Chabot College Overall Success Rates by Course Modality Fall 2017 to Spring 2021

		Fall 2017								
	1. Success		2. Non-suc	2. Non-success		3. Withdrawal		tal		
	Num	Pct	Num	Pct	Num	Pct	Num	Pct		
Online	3,763	64%	951	16%	1,182	20%	5,896	100%		
Hybrid	1,069	65%	215	13%	364	22%	1,648	100%		
Face-to-Face	20,577	70%	4,427	15%	4,215	14%	29,219	100%		
Total	25,409	69%	5,593	15%	5,761	16%	36,763	100%		

		Spring 2018								
	1. Success 2		2. Non-suc	2. Non-success		3. Withdrawal		Total		
	Num	Pct	Num	Pct	Num	Pct	Num	Pct		
Online	4,614	69%	957	14%	1,123	17%	6,694	100%		
Hybrid	912	70%	171	13%	227	17%	1,310	100%		
Face-to-Face	18,998	72%	3,648	14%	3,636	14%	26,282	100%		
Total	24,524	72%	4,776	14%	4,986	15%	34,286	100%		

		Summer 2018								
	1. Success		2. Non-suc	2. Non-success 3		3. Withdrawal		tal		
	Num	Pct	Num	Pct	Num	Pct	Num	Pct		
Online	3,945	76%	568	11%	650	13%	5,163	100%		
Hybrid	296	78%	12	3%	73	19%	381	100%		
Face-to-Face	4,175	81%	426	8%	559	11%	5,160	100%		
Total	8,416	79%	1,006	9%	1,282	12%	10,704	100%		

		Fall 2018									
	1. Success		2. Non-suc	2. Non-success		3. Withdrawal		Total			
	Num	Pct	Num	Pct	Num	Pct	Num	Pct			
Online	4,726	66%	1,151	16%	1,284	18%	7,161	100%			
Hybrid	1,016	67%	149	10%	342	23%	1,507	100%			
Face-to-Face	19,677	72%	3,875	14%	3,926	14%	27,478	100%			
Total	25,419	70%	5,175	14%	5,552	15%	36,146	100%			

		Spring 2019								
	1. Success 2		2. Non-suce	2. Non-success		3. Withdrawal		tal		
	Num	Pct	Num	Pct	Num	Pct	Num	Pct		
Online	5,634	72%	1,035	13%	1,190	15%	7,859	100%		
Hybrid	1,069	67%	162	10%	365	23%	1,596	100%		
Face-to-Face	17,302	74%	3,233	14%	2,841	12%	23,376	100%		
Total	24,005	73%	4,430	13%	4,396	13%	32,831	100%		

Chabot College Overall Success Rates by Course Modality Fall 2017 to Spring 2021

		Summer 2019									
	1. Success		2. Non-	2. Non-success		3. Withdrawal		tal			
	Num	Pct	Num	Pct	Num	Pct	Num	Pct			
Online	4,619	76%	609	10%	870	14%	6,098	100%			
Hybrid	254	66%	34	9%	96	25%	384	100%			
Face-to-Face	4,011	81%	420	8%	511	10%	4,942	100%			
Total	8,884	78%	1,063	9%	1,477	13%	11,424	100%			

		Fall 2019								
	1. Success 2		2. Non-suce	2. Non-success		3. Withdrawal		tal		
_	Num	Pct	Num	Pct	Num	Pct	Num	Pct		
Online	5,459	67%	1,222	15%	1,519	18%	8,200	100%		
Hybrid	1,143	68%	194	12%	341	20%	1,678	100%		
Face-to-Face	18,471	70%	4,008	15%	3,822	15%	26,301	100%		
Total	25,073	69%	5,424	15%	5,682	16%	36,179	100%		

		Spring 2020*								
	1. Success 2		2. Non-suc	2. Non-success		3. Withdrawal		Total		
	Num	Pct	Num	Pct	Num	Pct	Num	Pct		
Online	6,173	71%	466	5%	2,082	24%	8,721	100%		
Hybrid	1,006	67%	69	5%	417	28%	1,492	100%		
Face-to-Face	16,581	71%	1,207	5%	5,422	23%	23,210	100%		
Total	23,760	71%	1,742	5%	7,921	24%	33,423	100%		

*As a result of the shelter-in-place (SIP) order effective March 17 2020, the majority of Chabot courses shifted to the online modality. For the purpose of this report, courses are categorized in the modalities by which they were originally scheduled (i.e. a class scheduled as face-to-face that shifted to online post SIP will be counted as a face-to-face class).

		Summer 2020								
	1. Success		2. Non-	2. Non-success		3. Withdrawal		otal		
	Num	Pct	Num	Pct	Num	Pct	Num	Pct		
Online	9,423	79%	1,012	9%	1,438	12%	11,873	100%		
Hybrid	28	68%	3	7%	10	24%	41	100%		
Face-to-Face	127	97%	3	2%	1	1%	131	100%		
Total	9,578	80%	1,018	8%	1,449	12%	12,045	100%		

		Fall 2020								
	1. Success		2. Non-	2. Non-success		3. Withdrawal		otal		
_	Num	Pct	Num	Pct	Num	Pct	Num	Pct		
Online	19,250	68%	2,916	10%	6,063	21%	28,229	100%		
Hybrid	1,210	79%	83	5%	242	16%	1,535	100%		
Face-to-Face	2,189	95%	31	1%	92	4%	2,312	100%		
Total	22,649	71%	3,030	9%	6,397	20%	32,076	100%		

Chabot College Overall Success Rates by Course Modality Fall 2017 to Spring 2021

		Spring 2021								
	1. Success		2. Non-	2. Non-success		3. Withdrawal		otal		
	Num	Pct	Num	Pct	Num	Pct	Num	Pct		
Online	18,256	70%	2,729	10%	5,037	19%	26,022	100%		
Hybrid	1,087	78%	83	6%	221	16%	1,391	100%		
Face-to-Face	2,165	97%	27	1%	42	2%	2,234	100%		
Total	21,508	73%	2,839	10%	5,300	18%	29,647	100%		